

Senior Years: University Studies in: Chemistry
Accounting
Other courses through QUT Start Program

Years 8 – 12: All students study Christian Studies and all participate in at least 80 minutes of Physical Education per 6 day cycle.

In Pastoral Care: Year 10: Careers Counseling
Years 11&12: Preparation for QCS
Extensive Careers Counseling
QTAC completion and lodgment

VET programs: Students in Years 10, 11 and 12 are able to commence school based apprenticeships or work experience programs including a Certificate 2 in Early Childhood. Hospitality students also have the opportunity to live and work in a resort/hotel for a number of days.

Exchanges: Yearly, two-way cultural exchanges are arranged with schools in Germany and Japan.

Extra-curricular activities:

Opportunities exist for students to be involved in a wide range of extra-curricular activities. Gifted, caring teachers provide very real role modelling in Pastoral Care, leadership training and an attitude of servanthood as they help to develop the God-given talents, teamwork and self esteem of students.

Performing Arts: Beyond the curricular offerings of Music, Dance and Drama, students can be involved in a wide range of performing ensembles, including dance groups that explore styles such as liturgical, musical theatre and hip hop, drama ensembles and production casts, and music groups including choirs, bands, orchestras, jazz groups and chamber music ensembles. Students are also able to join behind-the-scenes groups such as the Sound Crew and Technical Crew. Additionally, students have the opportunity to participate in school musicals, debating and public speaking activities.

Concerts, Festivals, involvement in worship both on campus and in churches outside the College as well as Performing Arts Tours throughout Australia and recently to New Zealand provide students with a wide range of experiences and facilitate the growth of self-confidence and an appreciation of others.

Visual Arts: There are a number of curricular electives within the Art Department but there is always the opportunity for students to enter competitions and display their works locally. The annual Wearable Art Show, an extension of the Year 10 Art course, draws in students from other year groups in the planning, preparation and public presentation of the results of students' work.

Sport: As well as compulsory programmed sport with weekly interschool involvement in the local schools competition in many sports, students have the opportunity to participate in a wide range of sports in a number of extra-curricular competitions such as the Independent Schools competitions, state wide Knockout competitions, club competitions and weekend carnivals.

These competitions occur outside school hours at many venues throughout Brisbane and beyond. Grace Lutheran College has always been very successful in these competitions. In 2007, there were approximately 200 different teams.

Social climate:

Pastoral Care: As a school with a distinctive Christian ethos, Grace Lutheran College believes that Pastoral Care is a core component of who we are.

Pastoral Care is the concern the school has that each individual feels he/she belongs to the community and has the fullest opportunity for spiritual, personal, social, physical and academic growth.

Pastoral Care is expressed through the teacher's personal commitment to each individual student, a commitment to what that student is and what he/she can be.

Pastoral Care is communicated to the student in various interpersonal contacts in the classroom and other learning interactive situations, both formal and informal, where an atmosphere of respect and love for the student as a child of God is maintained.

The Pastoral Care Programs:

Beyond 15 minutes every morning for Home Class meetings which include devotions, two periods per cycle (80 minutes) are set aside for programs that include development of life skills, the sense of worth of each individual and a positive teacher – student relationships in an atmosphere of trust, mutual respect and valuing each as a child of God.

As a result of the commitment to caring for each individual, staff members at Grace Lutheran College are very conscious of the need to protect children and regular training in the Child Protection Act raises awareness of abuse and the processes involved in responding to evidence of abuse. The Anti-Bullying Policy is explained to students and reiterated regularly and methods of responding to bullying aim to teach young people to care genuinely for each other. . Students are also given information about appropriate responses to cyberbullying. Grace Lutheran College has a commitment to maintaining a safe place for the young people in our care.

All students are involved in an orientation program at the commencement of the school year during which their focus is very strongly directed, by outside presenters, towards the skills and information required for that year.

To enhance the various aspects of the Pastoral Care program, students are invited to attend conferences (eg Amnesty International, 40 hr Famine), breakfasts with relevant speakers (eg Unifem, Women of Substance etc) and day-long events. Many students have been involved in fundraising for a number of charities including the Cancer Fund, the Leprosy Fund and the Shave for a Cure. In 2007, a group of students and staff travelled to Uganda to build houses at an orphanage operated by Watoto. Another group helped to build a school in Papua New Guinea.

Camps: As an aspect of Pastoral Care, Grace College runs a series of camps away from the college in order to achieve a number of different aims.

Year 8: All Year 8 students attend a 3 day camp on the Sunshine Coast as an orientation to Grace College. Accompanied by their Pastoral Care teachers, they are encouraged to develop positive social relationships with their peers as they challenge themselves and receive information about commencing secondary studies at Grace College.

Year 9: All attend a 1 day external event as part of their Christian Studies course. An outside facilitator is employed to challenge the students spiritually.

Year 10: All attend an outdoor education program for 4 weeks. See below.

Year 11: Selected students attend a Leadership Camp at the end of the school year to prepare for the roles they will undertake as leaders of the school student body during the following year.

Year 12: All students attend the Year 12 Retreat for 3 days. During this time of separation from the normal activities of school life, students are challenged to consider their future in terms of future study, life skills, personal and spiritual on-going development.

Yr 11 Work Experience: Immediately following the mid-year vacation, all Year 11 students participate in Work Experience for 1 week. Students are placed in work situations throughout Brisbane and the Sunshine Coast so that they can experience the routine and other realities of a working life.

Outdoor Education: All students in Year 10 attend the Outdoor Education Program for 4 weeks at the site owned, in partnership, by Grace College, situated at Googa 9 kms from Blackbutt. This program has an emphasis on both working as a part of a group and on accepting individual responsibility while developing leadership skills. Each participant should expect to be extended physically, mentally, socially and spiritually.

Parental involvement:

Parents & Friends Association: The P&F maintain a high profile in the College through the Retail Centres (Tuckshop, Book Store and Uniform Store) and the Swimming Club. A substantial amount of money is raised each year from these and other ventures and this money is channelled into resources at the College.

Committees: Parents are invited to be involved in a number of committees under the auspices of the College Council: Chapel Development Committee, Building & Property Committee, Education Sub-Committee and the annual Consultation Day when members of the Council, staff, students and parents meet to discuss strategic directions for the future. Parents are also invited to participate in the Uniform Committee.

Parent Nights:

Parents of Students in Years 8 are invited early in the year to a Basket Tea in order to meet other parents, the teachers and to hear a little about the Christian Studies program. Parents of Year 9 students are invited to a sausage Sizzle and to hear a presentation on the Outdoor Education Program.

Parents of Year 10 students can attend two evenings set aside for consideration of Year 11 electives.

In the Senior School, parents are invited to the College to discuss Work Experience, the QCS and QTAC requirements as well as academic progress of the students.

As well, at the end of Semester One, when Report Cards are distributed, all parents attend an interview with the Home Class teacher to review the academic progress of their student

Parent Support Groups:

The Performing Arts Co-Curricular activities are highly supported by a very active Parents Support Group. Parents are also involved in Sports coaching and are always very supportive with their presence and assistance at Swimming Carnivals.

Presentation of Information:

For further information on the school and its policies, please log onto the school website, www.grace.qld.edu.au or contact the Headmaster's Secretary on (07) 3203 0066.

STAFFING INFORMATION

Qualifications of all teachers:

Qualification	Percentage of classroom teachers and school leaders at the school
Doctorate	
Masters	14 %
Bachelor Degree	79.5 %
Diploma	5.6 %
Certificate	.93 %

All qualifications of all staff members are listed in the Information Book and various pamphlets that are distributed.

Expenditure on and teacher participation in professional development:

Total funds expended on teacher professional development in 2007 was **\$86, 052**. The major professional development activities included whole of staff programs occurring on student free days. Those listed below are a sample of the activities undertaken throughout 2007.

Activity	Number of teachers involved
Middle Schooling	12
Various Pastoral Care Issues (incl Legal responsibilities, Transformative Justice, Cyberbullying, Responding to Self-harm & suicide, Adolescent wellbeing.	25
Various Learning Support Issues	12
Various Curriculum Pedagogies (Mathematics, English, Home Economics, Industrial Technology, Business Education, Science, Visual Art, Performing Arts etc)	41
First Aid including Practical workshops	8
Careers	2
Christian Studies	10
Total number of teachers participating in at least 1 activity:	103
Average expenditure per teacher:	\$ 835.50

Percentage of the teaching staff in professional development activities during 2007 was 100%

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

For permanent and temporary staff and school leaders, the staff attendance rate was 99.8%

Proportion of teaching staff retained from the previous year:

From the end of 2006, 94% of staff was retained for the entire 2007 school year.

KEY STUDENT OUTCOMES

Average student attendance rate:

The average attendance rate, as a percentage, in 2007 was 93.5%

Apparent retention rate:

Year 12 student enrolment as a percentage of the Year 8 cohort is 93.6%.

Year 12 outcomes:

Outcomes for our Year 12 cohort 2007	
Total number of Senior Certificates awarded	216
Percentage of Overall Position (OP) –eligible students with OP 1-15	71%
Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification	8%
Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification	95%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	99%

Value Added:

1. Grace Lutheran College strives to be a Christian community and the worship life of the community witnesses to the importance placed on a real relationship with God. This ethos allows students and parents from all denominations to feel free to express and deepen this faith. The chapel was completed mid 2007 and demonstrates to the outside community the ethos of this college and has proved to be an outstanding addition to the spiritual life of Grace College as well as the physical environment.
2. A number of value adding programs have been listed above:
 - The emphasis on Pastoral Care and the subsequent attitude of care and value of each student and colleague as a child of God helps aids the further development of self – esteem, resilience, respect for others, strong relationships with peers, leadership skills and a mature and thoughtful approach to life.
 - The Outdoor Education Program is an experience no students of Grace College ever forgets and is valued by students and parents alike. Having learnt to live together and to meet personal and group challenges together, relationships among students are strengthened as they learn to value the differing individual strengths of each other.
 - The diverse curriculum allows all students to select subjects in which they are interested, in which they feel they maximise their potential and which are relevant to their plans for the future.
 - The co-curricular program allows students to use and develop God given talents to the glory of God and their own enjoyment. Many of our students continue studies in these areas and build careers on the skills nurtured at Grace College.
2. The Learning Support Department caters for the needs of all students including the Gifted and Talented. Individual Educational Programs are provided for students with special needs and trained teachers assist these students to achieve their maximum potential. A strong sense of belonging is developed for these students as they are supported in the community.

3. The facilities are first rate and include wheelchair access throughout. Students enjoy their surroundings and have equipment and opportunities to develop their skills and interests as they pursue the diverse curriculum offerings.

An onsite reflecting telescope adds much to the science program and is available for parent groups as well.

4. The Careers Department interviews and advises all Year 10 students before they select their subjects for Senior studies. All Year 11 students are interviewed regarding their results, their Work Experience choices and possible directions after completion of Year 12. Year 12 students focus very closely on future directions and application for University and TAFE courses and well as employment opportunities.
5. Student Leadership opportunities exist in many areas of the college. School Captains and House Captains are elected by the whole student body while other leadership positions are elected by the students in those groups eg Performing Arts and sporting teams. These elected leaders have the opportunity to be involved in training appropriate to their level of responsibility.

Parent, student and teacher satisfaction:

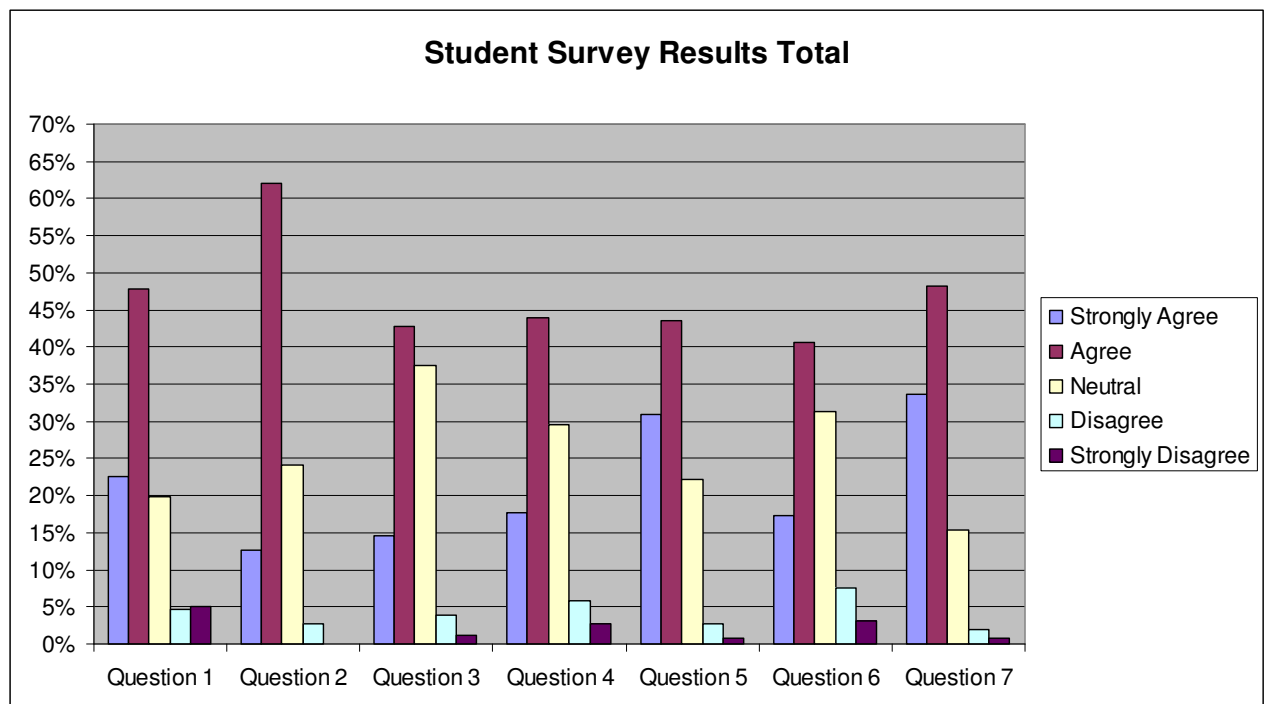
SATISFACTION SURVEY - 2007

The following is a summary of the surveys conducted in mid-2007 to ascertain the level of satisfaction of parents, staff and students with the program and processes of Grace Lutheran College. The surveys were random and representative in numbers.

STUDENT SURVEY RESULTS

Total Yrs 8 -12.

253 responses



Questions

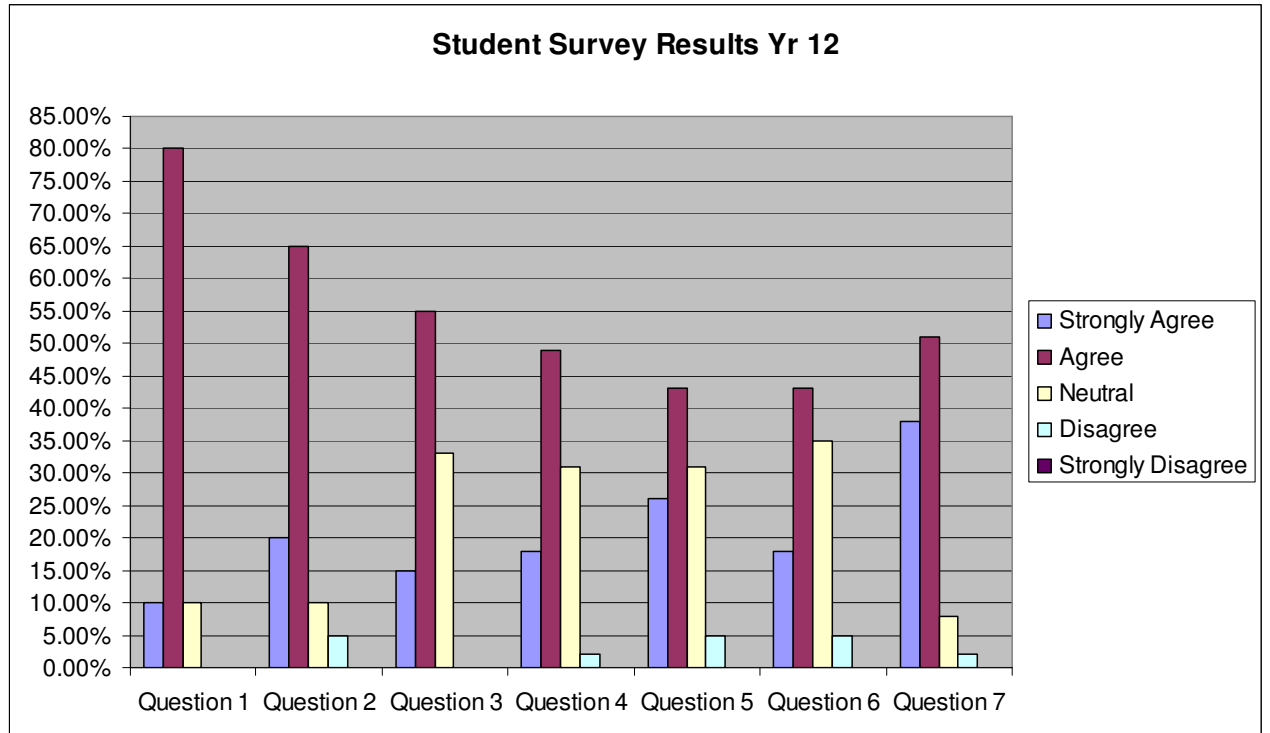
1. I have been able to select subjects that I like and are relevant to my future aims.
2. I receive sufficient help when needed to aid my progress as a learner.
3. The staff members at GLC are approachable and helpful.
4. I am enjoying my studies at GLC.

5. The co-curricular program at GLC provides sufficient opportunities for me to develop life skills.(ie Perf Arts, Vis Arts,Sport etc)
6. The Pastoral Care at GLC supports and cares for me as an individual.
7. I feel safe within the GLC environment.

STUDENT SURVEY RESULTS

Yr 12

39 responses



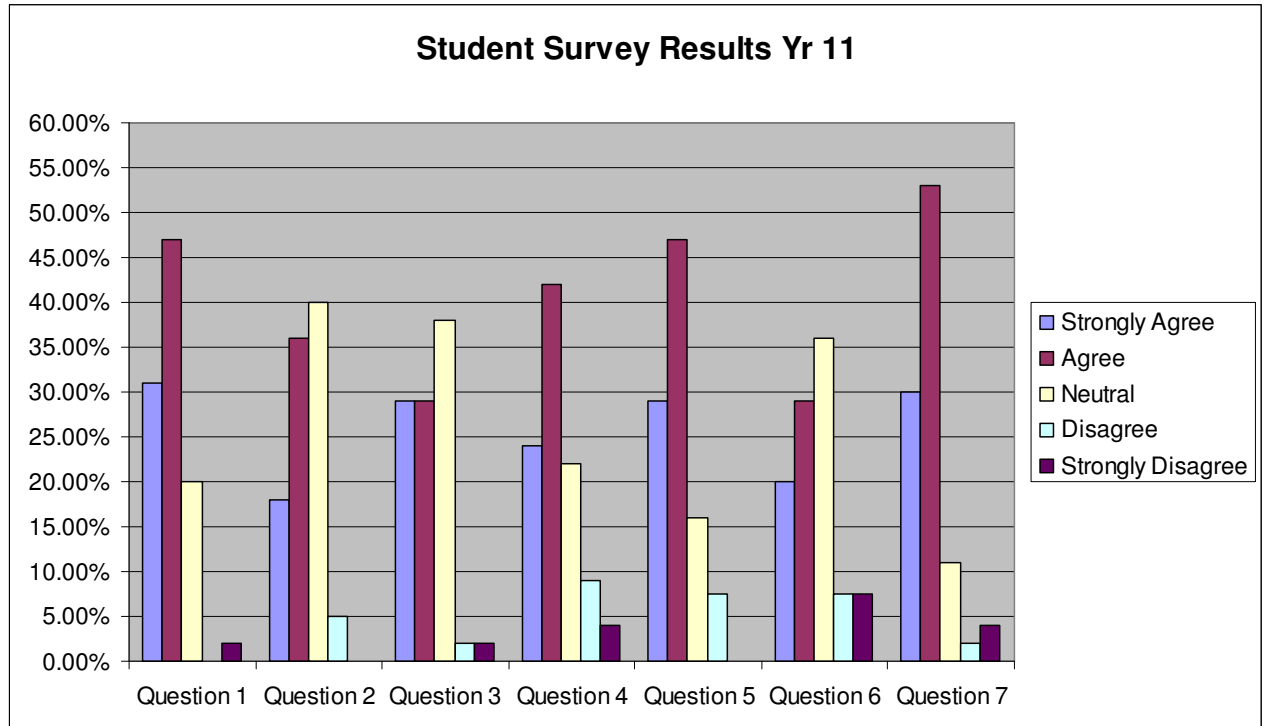
Questions

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3. The staff members at GLC are approachable and helpful.
4. I am enjoying my studies at GLC.
5. The co-curricular program at GLC provides sufficient opportunities for me to develop life skills.(ie Perf Arts, Vis Arts,Sport etc)
6. The Pastoral Care at GLC supports and cares for me as an individual.
7. I feel safe within the GLC environment.

STUDENT SURVEY RESULTS

Yr 11

55 responses



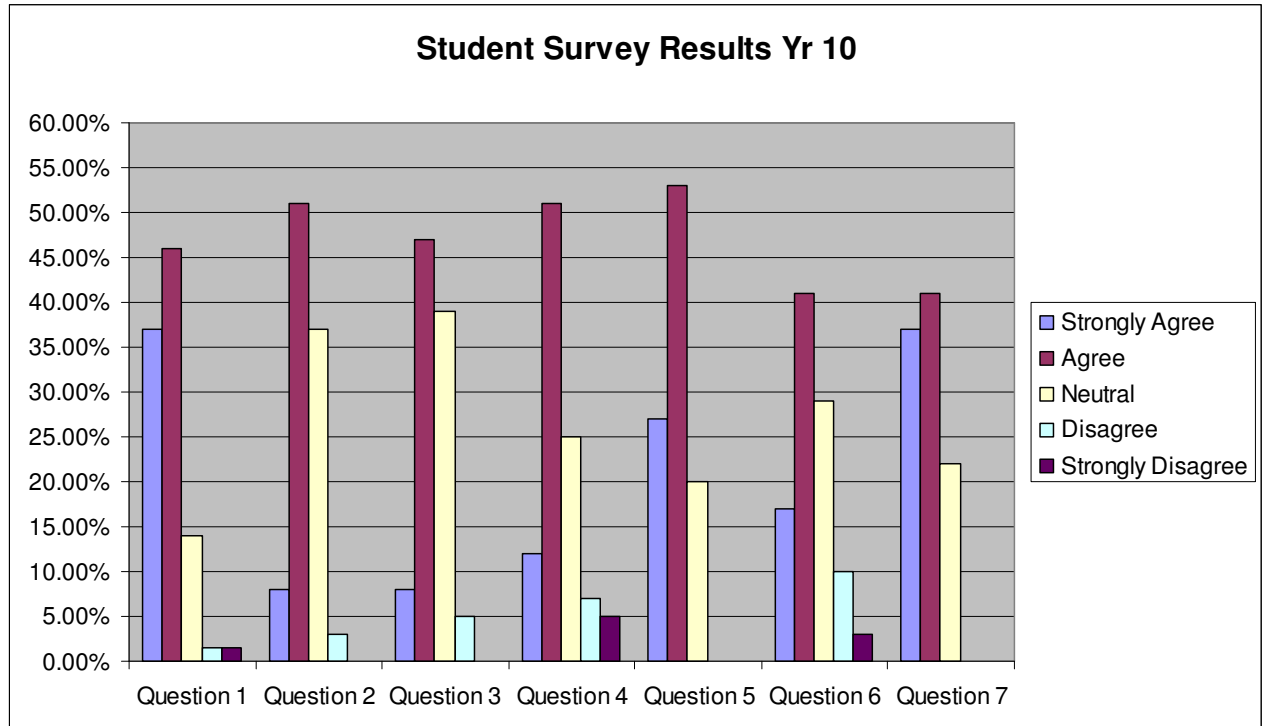
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6. The Pastoral Care at GLC supports and cares for me as an individual.
7. I feel safe within the GLC environment.

STUDENT SURVEY RESULTS

Yr 10

59 responses



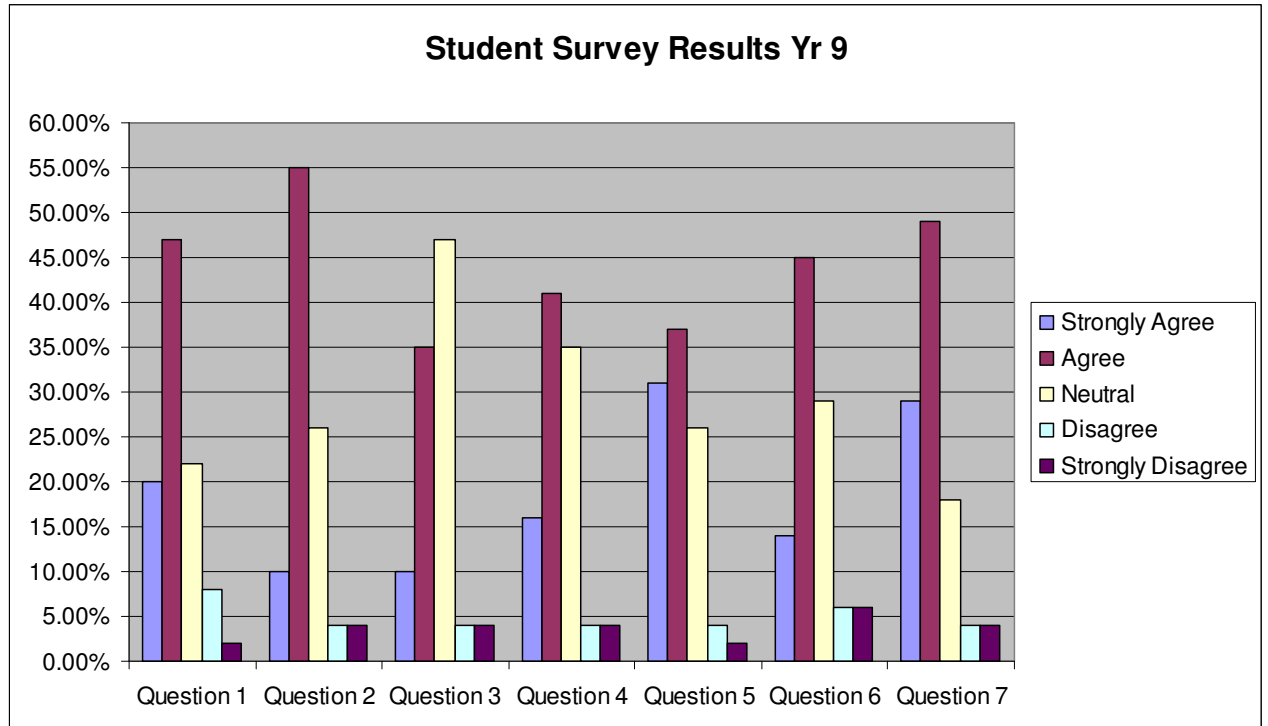
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7. I feel safe within the GLC environment.

STUDENT SURVEY RESULTS

Yr 9

49 responses

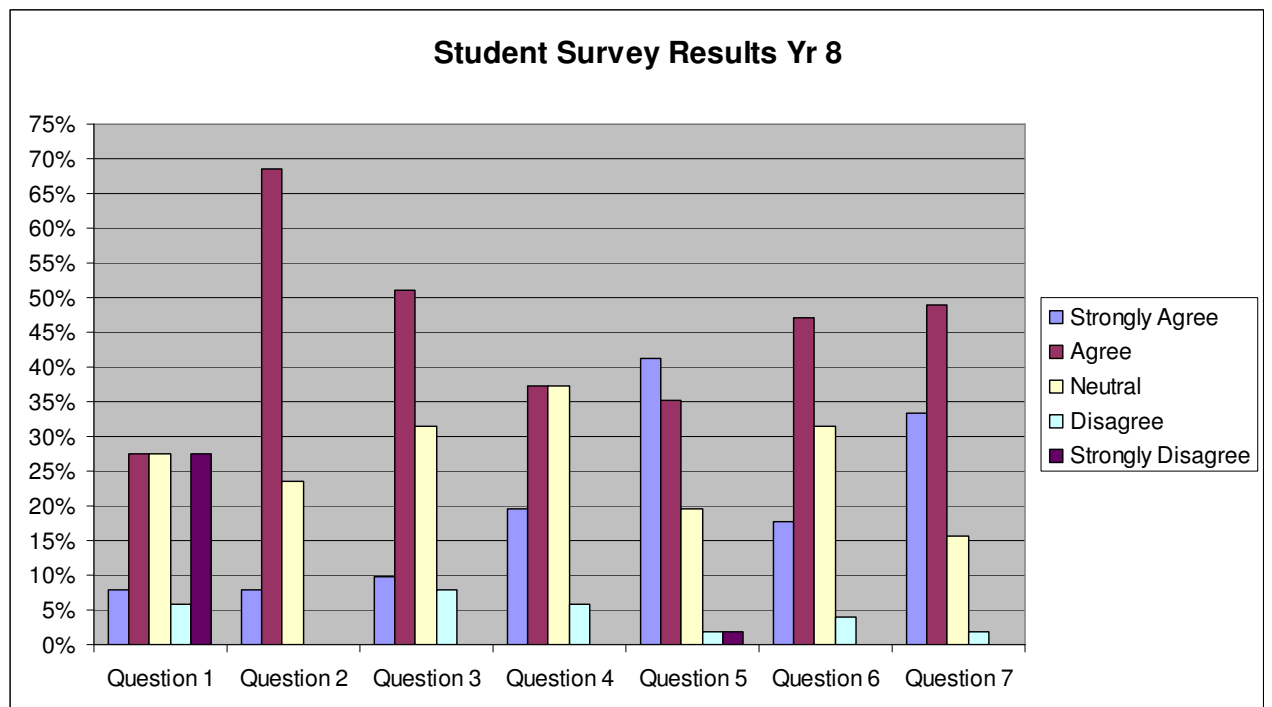


Questions

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7. I feel safe within the GLC environment.

Yr 8

51 responses

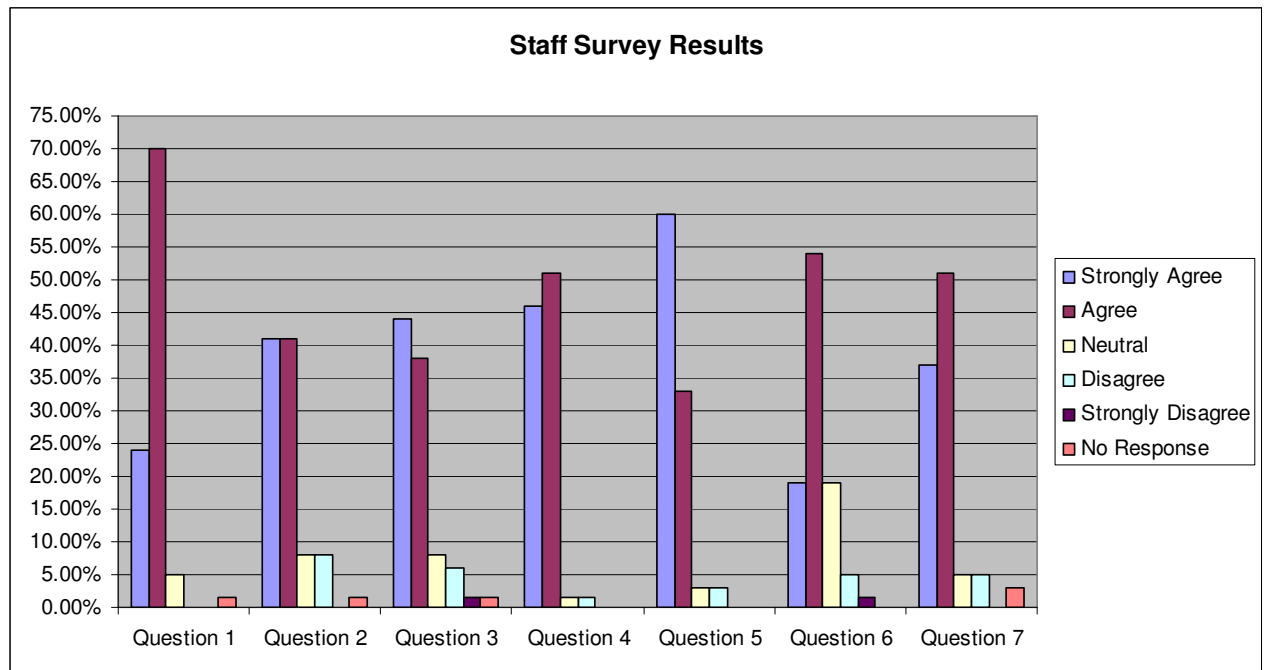


Questions

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2. I receive sufficient help when needed to aid my progress as a learner.
3. The staff members at GLC are approachable and helpful.
4. I am enjoying my studies at GLC.
5. The co-curricular program at GLC provides sufficient opportunities for me to develop life skills.(ie Perf Arts, Vis Arts,Sport etc)
6. The Pastoral Care at GLC supports and cares for me as an individual.
7. I feel safe within the GLC environment.

STAFF SURVEY RESULTS

63 Responses

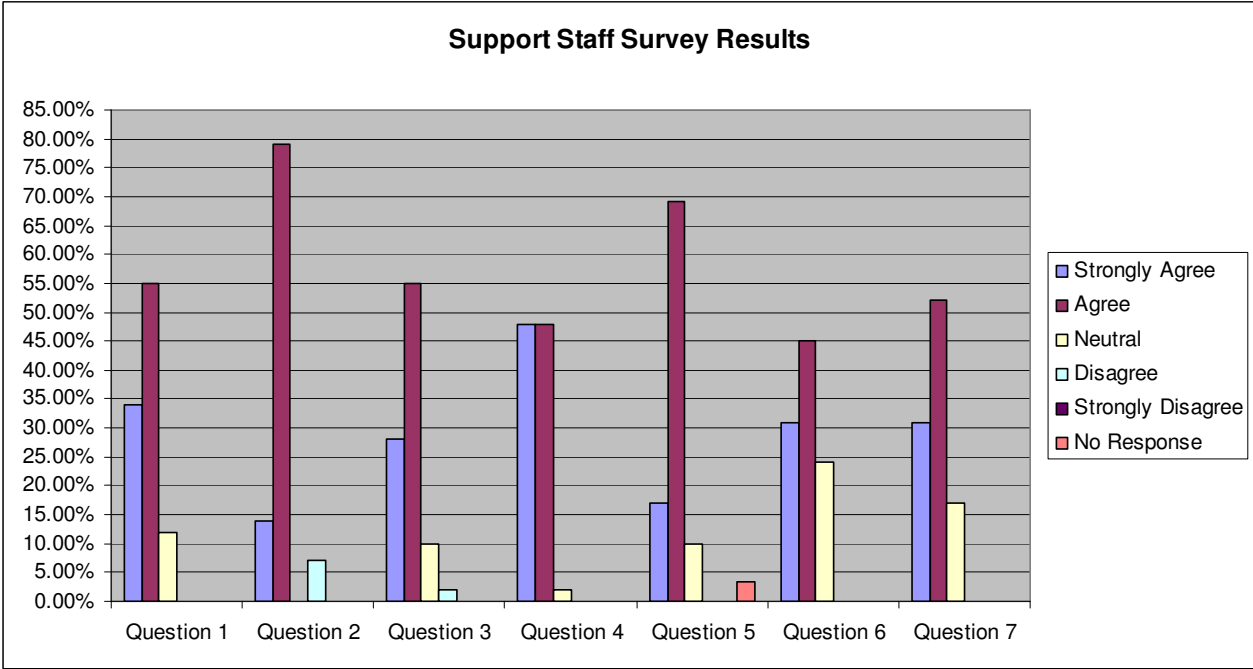


Questions

1. I believe the educational program at GLC meets the needs of students.
2. I receive sufficient help when needed from Admin, HODs, and colleagues.
3. The Admin at GLC are approachable and helpful.
4. I am enjoying my teaching at GLC.
5. The co-curricular program at GLC provides sufficient opportunities for students to develop life skills. (ie Perf Arts, Vis Arts,Sport etc)
6. The Pastoral Care at GLC supports and cares for individuals, including staff.
7. I believe all members of the Grace community are safe within the GLC environment.

SUPPORT STAFF SURVEY

29 Responses

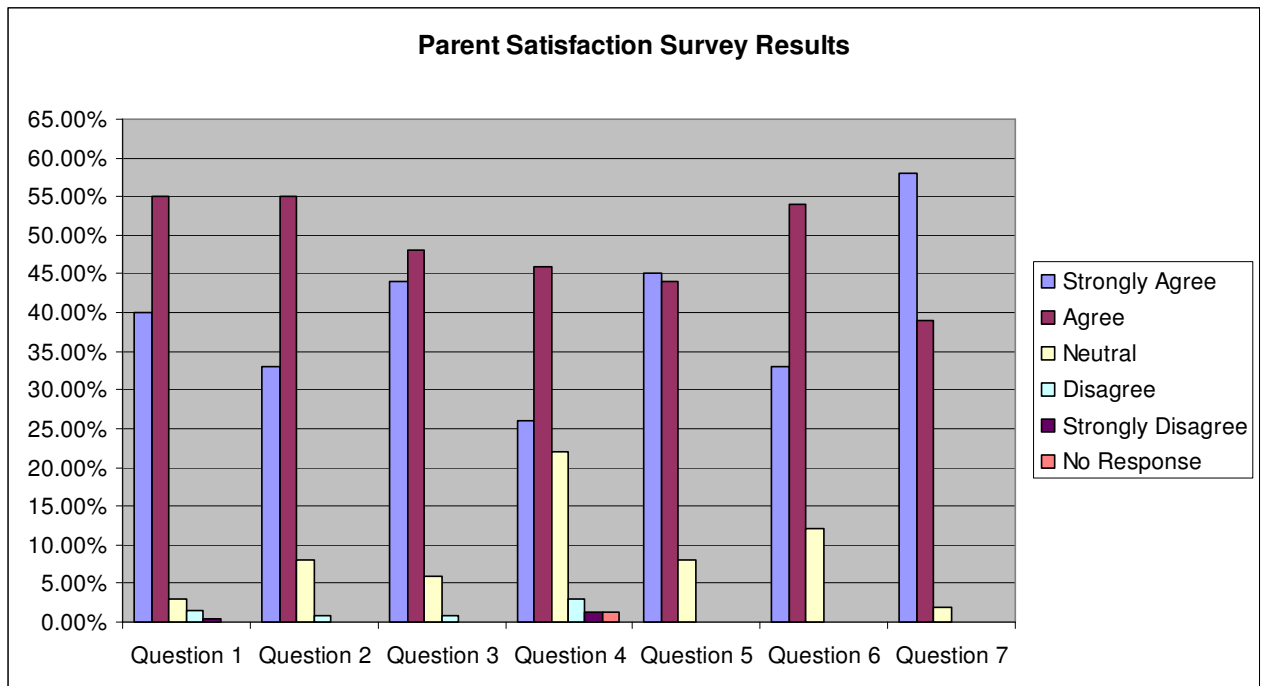


Questions

1. I believe the educational program at GLC meets the needs of students.
2. I receive sufficient help when needed from Admin, HODs, and colleagues.
3. The Admin at GLC are approachable and helpful.
4. I am enjoying working at GLC.
5. I believe that my contributions to the Grace community are valued.
6. The Pastoral Care at GLC supports and cares for individuals, including staff.
7. I believe all members of the Grace community are safe within the GLC environment.

PARENT SATISFACTION SURVET RESULTS

No of responses: 387



Questions

1. GLC's educational program meets the needs of my children.
2. The appropriate information about my child's progress as a learner is available.
3. The staff members at GLC are approachable and helpful.
4. My children are developing a greater enthusiasm for learning at GLC.
5. The co-curricular program at GLC provides sufficient opportunities for my children.(Perf Arts, Vis Arts,Sport etc)
6. The Pastoral Care at GLC meets the needs of my children.
7. My children feel safe within the GLC environment.

How computers are used to assist learning

Computers are integrated into all aspects of the curriculum. There are 6 dedicated computer rooms which are fully utilized, both within and outside class time, as well as a number of smaller pods in specific areas eg Library and Music.

When students commence at Grace College in Year 8, their computer skills vary and as a result a course, Computer Literacy, is compulsory and is used to standardize their skills.

There are specific computer based subjects in Years 9 – 12: ICT, BCT and ICE as well of course as IPT. Computers are also used as integrating devices in rich tasks in Years 8 – 10.

Most subjects require research activities and these are partially computer based. This is especially important in the Senior School. However, students are also encouraged to research using the library resources.

School progress towards its goals each year

See Headmaster's Annual Report which is available from the College website, www.glc.qld.edu.au, under the About Grace College link.

Mandatory Information to be published by 30 September each year

The schools 30 June report may include the following: At the time of publishing this School Annual Report, the results of the 2007 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post school destinations of our students will be posted to our website by 30 September, 2008

Schools should incorporate their data from the *Next Steps* survey into the school performance report.

School Year – 200_	Number of Students in each category	Percentage of Students in each category
University (degree)		
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)		
Working full-time		
Working part-time/casual		
Seeking work		
Not studying or in the labour force		
Total Year 12 students		

To calculate percentage of students in each category:
 $\frac{\text{number of students in each category}}{\text{total number of Year 12 students}} \times 100 = \text{Percentage in each category}$

Schools may wish to report any other information they have which is not covered in the *Next Step* data, e.g. Case Studies, scholarship winners.