

CABOOLTURE NEWSLETTER

June 24, 2019 Issue Number: 11, 2019



GRACE
LUTHERAN
COLLEGE
EST. 1978

PRINCIPAL

A TIME OF GRACE

Looking back over the Term, it seems to have been unusually long, maybe because the Grace community has squeezed so much into the ten weeks; all of the usual Term Two commitments across Academia, Sport and the Performing Arts, plus the Musical.

I take this opportunity to thank students, staff and parents for all that was done at Grace during Term Two.

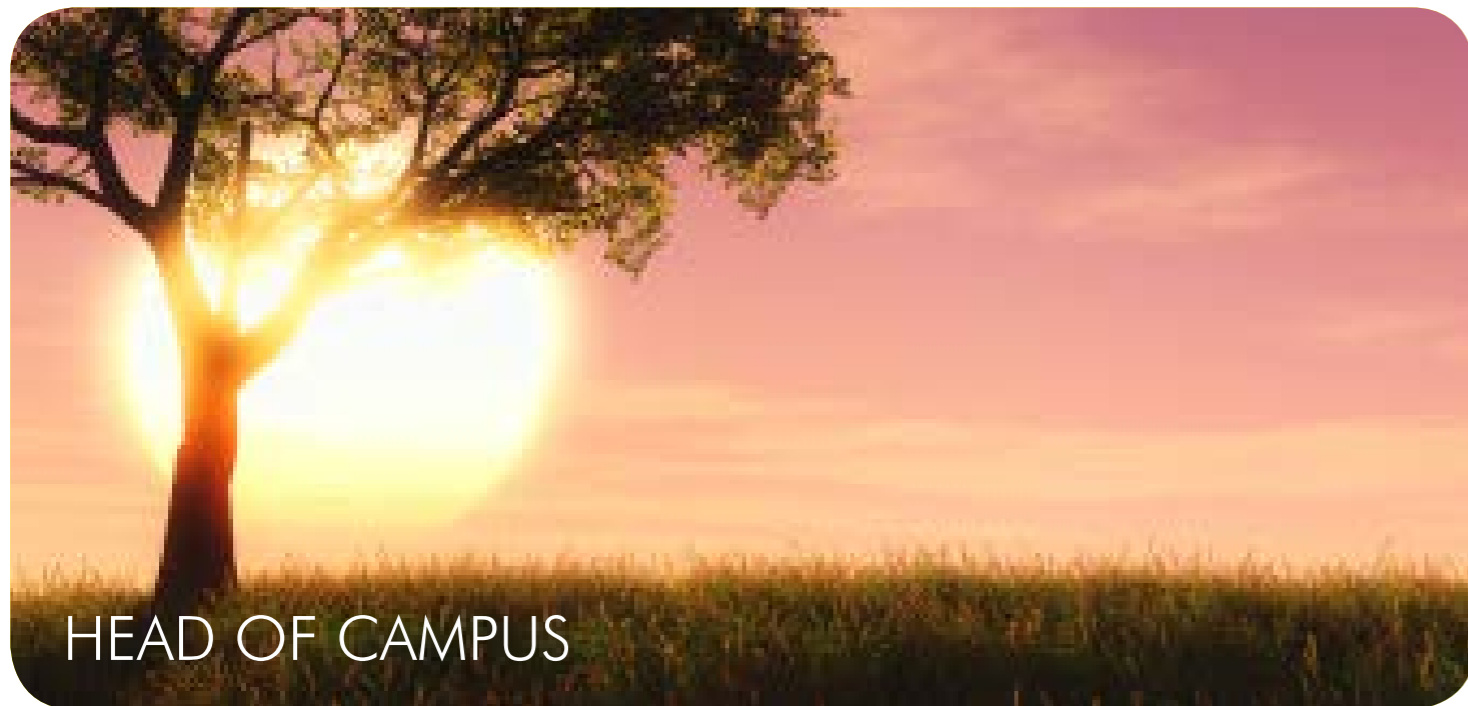
As the June-July holidays rapidly approach I encourage each of us to plan for and ensure a healthy degree of rest;

that is what school holidays are for - Holidays, and the rest we assume goes with them, are a time of Grace; grace in the sense that holidays provide a time of reprieve, a time in which we have relative freedom from our usual or normal tasks and routines.

In closing I again thank everyone in the Grace community for a wonderful Term and hope and pray that we collectively return refreshed for Term Three.

David Radke
Principal





HEAD OF CAMPUS

SPRING FOLLOWS WINTER – EVERY YEAR!

Jim Rohn's perspective on the last six thousand years of recorded history is "opportunity, mixed with difficulty". That particular quote resonates well with me at the end of this semester, as it is both encouraging and honest at the same time. Semester One at Grace Caboolture has seen many brilliant opportunities to grow, to make progress, to achieve and to celebrate. But anyone who thinks that progress and success always comes easily, clearly has not spent much time in high school in the modern era.

We have seen many people facing challenges and difficulties of many different kinds this semester. Some are personal and stem from health concerns or even the death of a loved one. Many are relational and appear to be caused by misunderstandings or occasional communication breakdowns. Perhaps some of our difficulties flow from a perception that others may lack of sensitivity, care or concern, though usually it is not intentional. **CHANGE**, from both external and internal sources, is the classic example of "opportunity mixed with difficulty". Sometimes it feels like everything is changing.

But it's not! Day follows night and spring will surely follow winter, as it has done since the beginning of time. The bible teaches us that God is unchanging. He is the rock upon which we can build our lives.

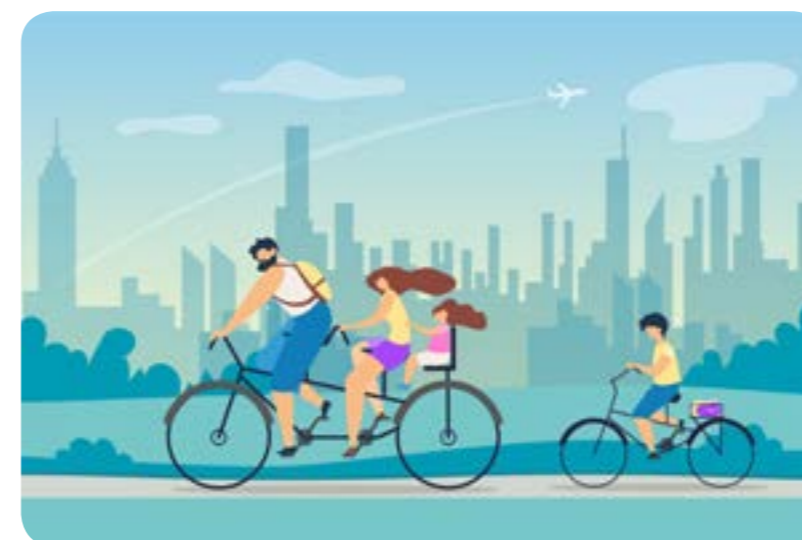
"THE RAIN CAME DOWN, THE STREAMS ROSE, AND THE WINDS BLEW AND BEAT AGAINST THAT HOUSE; YET IT DID NOT FALL. BECAUSE IT HAD ITS FOUNDATION ON THE ROCK." MATTHEW 7:25

As this semester comes to a close, we at Grace, want to thank God as a Christian community and acknowledge the very real and practical strength his Holy Spirit has provided for again so far this year. The strength and power that God offers us in our lives to help us face the difficult paths, is no small thing. After all, this is Creator God with the power to speak the universe into existence and raise Jesus from death back to life; and to put the seasons in place. Spring will follow winter again this year and the second half the year is sure to be more amazing opportunities...mixed with difficulty. Let's face it with hope, peace, joy and love that our relationship with God enables.

We wish all staff and students a safe time of rest and relaxation of the holiday break.

Mr Warren Irvine

HAPPY HOLIDAYS



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Ms Naree Wittwer

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Mrs Michelle Bevan

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COLLEGE COUNCIL MEMBERS

Chair: Mr John Gerlach

Vice Chair: Mr Gary Fulton

Secretary: Dr Roger Hunter OAM

Chair of Finance Mr Craig Klinge

Other Members: Mrs Anne Maczkowiack, Pastor Mark Brinkmann, Mr Clint Lutter, Mrs Katrina Valencia & Mrs Helena Gordon

Principal: Mr David Radke

SEMESTER 1 REPORT CARD

GRACE LUTHERAN COLLEGE VALUES LEARNING AS GOD’S GIFT TO PEOPLE FOR THEIR WONDER, GROWTH AND TO INSPIRE THEM TO RESPOND TO THE NEEDS OF THE WORLD. (Growing Deep, LEA)

Student reports are a clear snapshot of your child’s current achievements and the progress they have made over the term or semester. This report provides you with an indication of your child’s achievement and effort across semester one.

ACHIEVEMENT is intended to be a measure of each student’s initial progress towards mastery of selected knowledge and skills involved in each subject. It is not necessarily an achievement level gained on all aspects assessed in a subject. Every student report contains an A-E scale to ensure consistent reporting against common state- wide standards.

ACHIEVEMENT SCALE	
A+	The student consistently and comprehensively masters the criteria.
A	
A-	
B+	The student thoroughly masters the criteria.
B	
B-	
C+	The student satisfactorily masters the criteria.
C	
C-	
D+	The student has limited mastery of the criteria.
D	
D-	
E	The student has basic mastery of the criteria.
NR	Exceptional circumstances where the College is unable to provide a reasonable achievement grade.

EFFORT results incorporate information about how well the student has applied themselves during lessons; this may include but is not limited to attentiveness, working co-operatively, commitment to homework and industrious academic efforts during lessons.

A	Always	B	Usually	C	Sometimes	D	Infrequently
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COMMUNICATION AT GRACE

This semester report is one of the many ways the College communicates student progress to parents/guardians. Over the course of the year further communication about your child’s progress will come in the form of upcoming report cards, parent/teacher/student interviews and teacher correspondence through our Student Services email, phone calls or face to face appointments with staff.

MODIFIED ASSESSMENT

Where students have been undertaking a modified curriculum (as approved through the Learning Support department) the achievement result will use the following:

MODIFIED-CURRICULUM ACHIEVEMENT SCALE	
MA	The student consistently and comprehensively masters the criteria within the agreed modified curriculum.
MB	The student thoroughly masters the criteria within the agreed modified curriculum.
MC	The student satisfactorily masters the criteria within the agreed modified curriculum.

READING THE REPORT CARD WITH A GROWTH MINDSET

We encourage you to take the following steps with your child when reading this report:

- Ask your child what they think the report will identify, before you open it
- Read the report card together
- Consider the correlation between the Achievement and Effort results
- Ask your child to reflect on the term, consider what strategies were used and their effectiveness
- Celebrate the successes
- Set goals for the term ahead

Ms R Hermus
Head of Teaching and Learning



Dear Parents, Guardians and Carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government’s Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.





CAREER NEWS

CAREER SNIPPETS

2020 AUSTRALIAN GOVERNMENT DIGITAL APPRENTICESHIP PROGRAM

The Australian Government Information and Communication Technology (ICT) Apprenticeship Program targets students who are currently completing their Year 12 studies. As an apprentice, you will complete an ICT qualification as well as work within an Australian Government agency in ICT related areas such as:

- User research
- Cyber security
- Interactive media
- Software engineering
- Infrastructure support
- Big data
- Data analytics
- Applications development
- Networking
- Programming
- Web development
- Systems testing
- Systems analysis and design
- Help desk

Applications for the 2020 Program are now open and close Monday 1 July 2019. Visit their [WEBSITE](#) for more information about:

- Who it is for
- What you'll get to work on
- Locations
- Who you'll be working for
- Benefits
- Support and coaching
- How to apply
- Three stages to success

LOOKING AT A DIPLOMATIC OR INTERNATIONAL DEVELOPMENT CAREER?

The Conversation published a speech by Gareth Evans, Chancellor of the Australian National University on this topic. Evans, who has had extensive experience in these jobs, noted that to get a diplomatic or international development job you need skills, experience and luck. The following is a summary of the required skills he mentioned in the speech.

- Good results in a challenging university degree, or combination of degrees (the discipline doesn't really matter). Employers are looking for a strong underlying intellectual capacity and the ability to apply this to new situations.
- It's important to be able to demonstrate an interest and knowledge of international relations. The way you acquire the knowledge is to read (e.g. The Economist, The Conversation).
- At least one foreign language, or a demonstrated aptitude to learn quickly, is a prerequisite for any significant international relations job these days.
- Few skills matter more for a would-be diplomat than the ability to write well and, above all, accurately. Good oral communication and advocacy skills are also extremely helpful in foreign policy related jobs.
- Good social skills.
- The capacity to get things done. To have a good sense of process and the ability to get people working together to deliver outcomes. Read the full article on [THE CONVERSATION WEBSITE](#).

UNLOCKING YOUR EMPLOYABILITY

In today's world of work, employers are looking for much more than a qualification. You need to show a potential employer what you can offer beyond your qualifications. The University of Queensland has developed a course to help you do this. It will help you understand what employability is and why it is important.

The course, Unlocking Your Employability is free, although there is a fee if you want to receive a certificate. It consists of seven one-hour modules that you can complete at your own pace. Visit the [EDX WEBSITE](#) to read more about the course.

WHAT'S THE DIFFERENCE BETWEEN A REGISTERED NURSE AND AN ENROLLED NURSE?

Registered Nurses (RN) assess, plan, provide and evaluate preventative, curative and rehabilitative care for patients and supervise other nursing staff. They work in a wide variety of settings such as hospitals, aged care and other health care facilities and private medical practices. They need:

- Good communication skills,
- The ability to assume responsibility and leadership roles
- Tolerance, patience and tact in dealing with people from a wide range of backgrounds and cultures
- To take the initiative in emergencies
- An ability to work both independently and as part of a team
- The ability to cope with the physical demands and psychological aspects of the job.

To become a RN, you need to complete a three-year Bachelor of Nursing at a university or other accredited institute of higher education. RNs are required to be registered with the [AUSTRALIAN HEALTH PRACTITIONER REGULATION AGENCY: NURSING AND MIDWIFERY BOARD OF AUSTRALIA](#). You can obtain more information about this occupation from the [MYFUTURE WEBSITE](#) (you will need to Log in or Sign up to enter this free site) and the [GOOD UNIVERSITIES GUIDE WEBSITE](#) (this site has a list of nursing specialisations).

Enrolled Nurses (EN) under the direction and supervision of Registered Nurses, assist with the provision of acute, preventative, curative, rehabilitative and the day-to-day personal nursing care of patients. They work in hospitals, aged-care facilities, the community and other healthcare settings. ENs need to:

- Have good communication, problem-solving and team skills
- Follow instructions precisely
- Be tolerant, patient and tactful with many different types of people.

To become an EN in Australia, the minimum level of study is the Diploma of Nursing (18 months – 2 years), delivered through TAFE or an accredited private Registered Training Organisation. After graduation, ENs apply for registration with the [AUSTRALIAN HEALTH PRACTITIONER REGULATION AGENCY: NURSING AND MIDWIFERY BOARD OF AUSTRALIA](#) to practice as an Enrolled nurse. You can obtain more information about this occupation from the [MYFUTURE WEBSITE](#) (you will need to log in or Sign up to enter this free site) and the [GOOD UNIVERSITIES GUIDE WEBSITE](#).

For the whole Careers Information Bulletin and a lot more go to [GRACE CAREERS](#).

Regards from the Careers Team, Monique Atwell, Lesley Barnard, Suzanne Wright and Sharyn O'Connor.

EXCITING NEWS FOR YEAR 12 STUDENTS

YOU COULD WIN AN APPLE IPAD PRO PRIZE PACK!!

In order to track their progress towards a QCE (Queensland Certificate of Education), students are registered with the Queensland Curriculum and Assessment Authority (QCAA) in Year 10 and receive a LUI (Learner Unique Identifier). This number appears on students' I/D Cards and is used to link all studies that contribute to the QCE. Outside providers eg other RTO's, TAFE and AMEB also report to QCAA using this number.

All Year 10 to 12 students (OP and Non-OP) have a QCAA Learning Account, which contains details of all their QCE studies.

If they have not already done so, Year 12 Students need to log into the [QCAA WEBSITE](#) using the LUI on their student I/D card and an initial password (ddmm of their date of birth) to activate their account and check Personal and Enrolment details. For those students who have logged on previously, they should use the new password they set at that time.

The QCAA magazine "Student Connect" is currently being issued to all Year 12 students at both campuses. A guide about how to log into QCAA Learning Accounts appears in the panel titled "Win an IPAD Pro Prize Pack" on the final page of the booklet Page 16.

Important Note: Students' OP scores and QCE results will appear in their Learning Accounts. As an incentive for students to log into their Accounts, all students in Year 12 who log in at least once between now and 31 August 2019 will go into the draw for the Prize Pack.

If students or parents have any queries regarding this matter, they should contact:

Rothwell: Ms Hermus or Mrs Vosten at The Hub
Caboolture: Ms Atwell or Mrs Jago

Remember - You've got to be in it to win it!

Ms Rita Hermus
Head of Teaching and Learning



SPORT NEWS

GSP NETBALL DUTY DAY

GSP Netball Club would like to thank its amazing community for getting together and helping out at our successful 'Duty Day' which took place on Saturday 22 June at the Caboolture Netball Association.

We were fortunate to be able to sell local strawberries + cream, biscuits, brownies + cakes, plus a sausage sizzle to feed the crowds down at the courts. Our day helped raise funds towards our netball club and year-end celebration activities.

Thank you to the McGruddy and Lindsay families for your generous donation of strawberries for this day as well as to Jo Costall for coordinating our fundraising effort.



Thank you to EVERYONE who donated, helped out selling food, BBQ-ing, set up and pack down. We had so many helpers this year that we will not mention names for fear of forgetting someone – but you know who you are – THANK YOU!

Well done to all of our teams who are working hard each week in their netball games and making our club proud! Congratulations also to our younger Net and Set teams which are also training and playing each week and learning all of the skills required for when they move up into the intermediate competition.



P&F AND CHAPLAINCY TRIVIA NIGHT 2019

Are you known for your SUPER general knowledge? Or do you just love to have a fun night out and a heap of laughs with your friends and family? Then our upcoming Grace College Trivia Night is the event for you!

The annual P&F and Chaplaincy Trivia Night is coming up fast on Saturday 27 July, 6pm in the Chapel at Grace College Caboolture. It's going to be an action packed night of trivia, challenges, some FANTASTIC prizes and a whole heap of fun! Plus, this year the night is SUPERHERO themed, so come along dressed as your favourite superhero and go in the running for some great prizes! Tickets are \$5 for students and \$10 for adults, and money raised will be supporting our school community through the P&F and Chaplaincy. Teams can be 6-10 people, and tickets can be purchased through Main Reception.

To register your table, return the attached form to Front Reception, or you can email pandfsecretary_caboolture@glc.qld.edu.au.

We'd love to see you there!



GLCC P&F AND CHAPLAINCY TRIVIA NIGHT TEAM REGISTRATION

TEAM NAME:

TEAM MEMBERS	
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

GRACE LUTHERAN COLLEGE CABOOLTURE
P&F AND MINISTRY TEAM PRESENT

SUPERHEROES OF TRIVIA

SATURDAY 27TH JULY
DOORS OPEN 6PM FOR A 6:30 START
THE CHAPEL @ GLCC
129 TOOHEY STREET CABOOLTURE
TICKETS \$5 FOR STUDENTS, \$10 FOR ADULTS

TICKETS AVAILABLE THROUGH
FRONT RECEPTION!

GRACE LUTHERAN COLLEGE
Journey to Israel

12 Days Fully Escorted
4th – 15th APRIL 2020

GRACE LUTHERAN COLLEGE
EST 1978



Escorted by
Judy Douglas & Warren Irvine

Grace College is excited to announce the inaugural "Friends of Grace Israel Tour" coming in April 2020. We are excited to share with you the land of Israel as we journey our way through the wilderness, explore Jesus in the Passover and where we ignite the fire within us to fulfil our mission and go into all the world and make disciples. We are confident this will be a life changing experience and with a new appreciation of the word of God. 12 fully escorted days from 4 April to 15 April 2020 with tour leaders Judy Douglas and Warren Irvine.

Tour includes: exploring many of the Biblical sites such as – the Dead Sea, Masada, Golan Heights, the Galilee, Judea, Samaria and Jerusalem.

Participating in: a Bedouin camp site with camel ride, enjoy the "Living Stones Experience" with Israeli dancing, candle lighting, Kiddush and more, communion service at the Garden Tomb.

Application forms are available from the Staff Common Room at both Campuses.

WHAT TO DO NEXT

1. Register your interest and obtain a booking form from the staff common room, Judy Douglas or the team at Olive Tree Travel
2. To secure your place, a booking deposit of \$350 per person will be required by 14th May 2019
3. The balance payment is required by 4th February 2020

BASED ON FOLLOWING HOTELS: (or similar)

- Bedouin Tent near Beersheva** Kfar Hanokdim 1 night
- Jerusalem** Grand Court Hotel 4 nights
- Sea of Galilee** Kibbutz Deganya B 3 nights
- Tel Aviv** Metropolitan Hotel 1 night

PRICE INCLUDES

- Return economy airfares Brisbane - Bangkok - Tel Aviv with Thai Airways & El Al Israel Airlines or Cathay Pacific Airways via Hong Kong.
- Current airport and departure taxes
- 9 nights' hotel accommodation in shared twin rooms
- Daily breakfasts and dinners at hotels unless otherwise specified
- Transport by deluxe air-conditioned motor-coach
- All guiding and entrance fees
- Sightseeing as per itinerary
- All tips, portorage and gratuities

PRICE EXCLUDES

- Entrance/sightseeing/meals other than those in the itinerary
- Any costs relating to speakers
- Lunches
- Single supplement
- Travel insurance
- Incidental expenses of a personal nature such as phone calls, laundry, room service etc.
- Any services not listed in 'Price Includes' above

TSXPO

Tertiary Studies Expo

+ QLD Work & Skills Expo

At TSXPO on 20th and 21st July you will find:

- Universities from around Australia & Overseas
- Representatives from ALL faculties at Uni Melbourne, GU, QUT and UQ
- Private Education Providers
- TAFE Queensland
- Defence Forces
- Government Agencies
- Employment Opportunities
- Gap Year & Exchange Programs
- Student Services and much more!



PLUS

- Scholarship, Financial and Bursary info
- Study, Skills, Course & Career options
- Half hour Seminar Sessions
- Post Graduate Course info

Refer to CareersEvent.com

- Up to date Exhibitor Listing
- Seminar Timetable
- Competition Details
- Electronic Promotional Downloads



 **CareersEvent.com**
 Education & Employment Event Management
 PO Box 507, Mudgeeraba QLD 4213
 Ph.: 07 5525 3145 | admin@CareersEvent.com

Grace Lutheran College
Caboolture Campus

Careers and Tertiary Studies Expo & Subject Selection Evening


Career and Tertiary Studies Expo Information:

Date: Tuesday 30 July 2019
Time: 3:05 pm – 6:00 pm
Venue: Grace Lutheran College, Caboolture Campus

Although the focus of the evening is on subject information, we envision parents and students coming before or after their Year 7 to Year 10 subject information sessions to talk with Tertiary and Industry representatives, about their future aspirations.

The aim of the Expo is to provide the opportunity for students from all Year levels, along with their parents, to meet and talk to tertiary representatives and training providers at a time when they will be making subject and career decisions.

Subject Selection Evening Information will be distributed via email on 28 June along with 2020 Curriculum Guides.



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CREATIVE
ALLIANCE

