



GRACE
LUTHERAN
COLLEGE
EST. 1978

Position Description Teachers for Fixed Term Contracts

Summary Statement: Grace Lutheran College invites applicants who will contribute to our Christian ethos to teach one, or a combination, of the following subject areas and improve student learning within those subject areas.

- Biology
- Christian Studies/Religion & Ethics
- Drama
- English
- Health & Physical Education, core PE
- Mathematics - General Mathematics/Mathematical Methods
- Social Sciences – Geography/History/Economics
- Middle School Mathematics/Science.

Position type and Anticipated Commencement Date:

Fixed term contracts, 1 term:

Term 2, 2019, Full-time – Mathematics (23 April – 28 June), Rothwell campus

Term 2, 2019, Part-time – Health & Physical Education (23 April – 28 June), Rothwell campus

Term 2, 2019, Part-time – Economics, Social Sciences (23 April – 28 June), Rothwell campus

Term 3, 2019, Full-time – English, Religion & Ethics/Christian Studies (15 July – 20 September), Rothwell campus

Fixed term contracts, within a term:

Term 2, 2019, Full-time – Drama (4 weeks, 23 April – 17 May), Caboolture campus

Term 2 and Term 3, 2019, Full-time – Biology, Science (5 weeks, 27 May – 28 June and 5 weeks, 19 August – 20 September), Rothwell campus

Term 2, 2019, Full-time – Health & Physical Education, Sport (3 June – 28 June), Caboolture campus

Term 4, 2019, Full-time – Middle School Science/Mathematics (6 weeks, 28 October – 6 December), Rothwell campus

For all of the above...

Responsible to: Head/s of Department, Curriculum Coordinator/s

Qualifications, Certifications and Work-related Experience:

- Demonstrated ability to teach Year 11 and 12 QCAA subject area syllabi, as relevant to the position
- Demonstrated ability to teach Year 7 – 10 subjects
- Accredited teacher with Lutheran Education Australia, highly desirable
- Preference for experienced teachers
- Ability to teach in various subject areas could be an advantage
- Willingness to assist with Home Class, Pastoral Care lessons, Chapel supervision, Inter-School sporting teams or recreational activities
- Demonstrated knowledge of contemporary curriculum issues in the relevant subject area/s
- Awareness of National curriculum imperatives.

Important: All positions vacant require the applicant to address (in writing) the following *Selection Criteria*.

Selection Criteria common to all Teaching Staff positions:

1. **Ethos:** Demonstrated commitment to the ethos and Christian foundations of the College.
2. **Teaching Expertise:** Ability to select and use a wide range of teaching and assessment strategies suiting the needs of a diverse range of students, including the use of Information and Communication Technologies in the classroom.
3. **Curriculum:**
Middle School: Demonstrated capacity in Australian Curriculum development and implementing syllabuses for the Middle Years, including planning, evaluation, assessment and management of teaching and learning activities to ensure high standards of learning occur. An understanding of the particular needs of young adolescents and demonstrated skills in meeting these needs in the context of the classroom and in pastoral care groups.
AND/OR
Senior School: Demonstrated capacity in curriculum development and implementing Queensland Curriculum and Assessment Authority (QCAA) syllabuses for Senior subjects, including planning, evaluation, assessment and management of teaching and learning activities to ensure high standards of learning occur. Familiarity with Vocational Education and Training elements (if relevant). Experience with QCAA Panel processes of monitoring and review will be preferred.
4. **Qualifications and Job-specific Skills:** Demonstrated skills and appropriate qualifications to fulfil the position's roles.
5. **Registration:** Have, or be able to obtain, registration with the Queensland College of Teachers.
6. **Interpersonal Skills:** Demonstrated high level of communication and interpersonal skills when relating to students, parents and other staff.
7. **Pastoral Care:** Demonstrated ability to develop warm, caring relationships with students while maintaining a positive, focussed learning environment.

8. **Classroom Management:** Employ classroom management processes that maximise student learning in an ordered and caring environment.
9. **Initiative and Flexibility:** Demonstrated capacity for self-management, collaborative decision-making, teamwork and the ability to accept, promote and manage change.
10. **Continuous Improvement:** Evidence of a personal commitment to continuous self-evaluation and lifelong learning by participation in professional learning activities in order to keep abreast of changes in pedagogy, specific subject disciplines and undertake Lutheran Accreditation programs as provided by the school.
11. **Co-curricular Skills:** Demonstrated skills needed to support the College's co-curricular program.

Closing Date: Remaining open given the extended timeframe leading up to these vacancies.

How to apply:

Applicants are to submit their application in writing by email or hard copy. Include a brief curriculum vitae and contact details of two referees (one of whom should be your current supervisor, if possible), and a maximum two-page written response outlining your suitability for the role with reference to the *Selection Criteria*.

Address application to:

The Principal
Grace Lutheran College
PO Box 3181
CLONTARF DC QLD 4019

T: (07) 3203 0066 F: (07) 3897 2188
grace@glc.qld.edu.au
www.gracecollege.com.au
Enquiries to: grace@glc.qld.edu.au

Applicants must have current eligibility to work in Australia